



Our School

Beijing World Youth Academy is a private, independent international school located in China's capital city. Founded in 2001 with a small cohort of students studying the International Baccalaureate Diploma Programme, the school now has a student body of over 1000, with classes from grades 1 to 12, and has developed a reputation for academic excellence coupled with a strong sense of community. A large percentage of our graduates have been accepted to leading world universities. Our school prides itself on providing a personalised environment for learning, due, in a large part, to a favourable faculty to student ratio of 1:7. Our pedagogy emphasises creativity, teamwork and a curriculum which incorporates standards from North America, Europe and Asia. We endeavour to create a friendly and studious environment, which also stresses maturity, service and personal accountability.

Our Mission

Beijing World Youth Academy strives to provide members of our community excellent learning opportunities that incorporate critical investigation, exposure to different cultural perspectives and assessment against objective criteria. Our mission is to develop principled, open-minded thinkers who are capable of integrating with diverse international communities and who are empowered to shape their environs for the improvement of quality of life for themselves and others.

Programmes

There are three main programmes: International Primary Curriculum (IPC) for grades 1 to 5, IB Middle Years Programme (MYP) for grades 6-10 and the IB Diploma Programme (DP) in grades 11-12. The MYP stresses interdisciplinary connections and prepares students for the Diploma Programme. The DP is known as one of the most rigorous university preparatory programmes in the world with its emphasis on holistic education across six disciplines, evaluation of ideas, creativity, activity and service.

Additionally, BWYA also offers the Cambridge IGCSE courses for students in grade 9 and 10, with the option to then join the IB Diploma Programme from grade 11. The IGCSE courses are offered to as an alternative to taking the MYP.

Graduation Requirements

At the beginning of their second year of the Diploma Programme, Students at BWYA are divided into two tracks, IB Diploma/Course Candidates, and BWYA High School Diploma Candidates. The graduation requirements for each track are as follows:

IB Diploma/Course Candidates

The following are the requirements that must be met by each of our IB Diploma/Course Candidates in order to pass the academic year:

- An average score of at least 4 must be attained
- All subjects must receive an IB score greater than 1
- No more than two subjects may receive an IB score lower than 3

Additionally, in order to receive the final high school diploma, students are required to have completed Creativity, Activity and Service (CAS) requirements over the course of their final two years.

BWYA High School Diploma Candidates

Students who opt to work towards the BWYA High School Diploma will take courses alongside IB Diploma/Course Candidates. Their internal assessment (BWYA grades) will be measured by the same standards as their IB counterparts. However, they will ultimately not sit for IB exams, but instead be administered internal, BWYA senior year final exams.

In order for BWYA High School Diploma Candidates to successfully graduate, they must achieve:

- No score lower than a 3 on any of their internal senior year final exams.
- Complete at least one project and a balanced CAS portfolio.

School Calendar

The academic school year consists of 183 school days divided into two semesters for students in Grades 9-12 and three trimesters in Grades 6-8. There are 30 class periods in each week, 6 periods per day. Twelfth grade students take the final IBDP written examinations in May and graduate in late May.

Assessment

Our grading system is based on the International Baccalaureate Organisation (IB) standards. Grades of 1-2 indicate poor performance. A grade of 3 indicates a basic understanding of the concepts and skills required in a particular field of

| IB Mark | IB Description | Letter Grade |
|---------|----------------|--------------|
| 7 | Excellent | A/A+ |
| 6 | Very Good | A |
| 5 | Good | B |
| 4 | Satisfactory | C |
| 3 | Mediocre | C/D |
| 2 | Poor | F |
| 1 | Very Poor | F |

study. A grade of 4 or higher indicates an understanding of concepts, mastery of skills and ability to apply this knowledge ranging from satisfactory to excellent. IBDP courses are equivalent in difficulty and content to A Level and Advanced Placement (AP) courses. BWYA neither calculates Grade Point Averages (GPA) nor ranks students. In the case of transfer students, official records from prior schools will be attached, but we do not take responsibility for verifying their accuracy.

Discipline Reporting Policy

BWYA reports all out-of-school suspensions, absenteeism, exclusions and withdrawals, and incidents that raise significant concerns about the academic integrity of the student.

The IB Diploma Programme

Students have the option to enrol as IB Course candidates or as full IB Diploma candidates for their final two years of high school. To earn the IB Diploma, candidates must successfully complete and pass the Theory of Knowledge course, and meet Extended Essay and Creativity, Activity and Service (CAS) requirements. Diploma Candidates must also earn 24 points across all six subjects on their final Diploma examinations and satisfy other requirements specified by the IB.

IB Diploma Programme courses consist of a minimum of 240 hours at Higher Level and 150 hours for Standard Level courses over the two-year duration of the programme.

Co-Curricular Choices

Over eighty co-curricular clubs are offered, including Forensics (Speech & Debate), Model United Nations, Roots & Shoots, Young Entrepreneurs and Orchestra.

BWYA Wolves Athletic teams participate in International School Athletic Conference (ISAC) and ACAMIS (Association of China and Mongolia International Schools) competitions. Team sports include Boys and Girls Basketball, Football (Soccer) and Volleyball at the U14 and U19 age levels. Students also have the opportunity to participate in one day cross country, swimming, table tennis, and track and field competitions.

Classroom Without Walls Programme

As a major culture learning opportunity, Classroom Without Walls Programme is designed to enrich and extend classroom learning. Activities will cover five major areas: Culture, History, Community Service, Language Practice and Subject learning. The programme aims to encourage the BWYA community to explore new ways to teach, experience and learn within and beyond the school. The focus will be different according to the subjects students of each grade are learning.

| COURSE | NO. OF CANDIDATES | BWYA AVERAGE | | COURSE | NO. OF CANDIDATES | BWYA AVERAGE | | | |
|---------|---------------------------|---------------|------|--------|---------------------------|----------------------|------|------|------|
| | | WORLD AVERAGE | | | | WORLD AVERAGE | | | |
| Group 1 | CHINESE A: Literature HL | 5 | 5.80 | 5.82 | Group 4 | BIOLOGY HL ENGLISH | 14 | 6.43 | 4.71 |
| | CHINESE A: Literature SL | 57 | 5.70 | 5.92 | | BIOLOGY SL ENGLISH | 17 | 5.29 | 4.44 |
| | ENGLISH A: Literature HL | 3 | 5.33 | 4.83 | | CHEMISTRY HL ENGLISH | 11 | 5.64 | 4.92 |
| Group 2 | ENGLISH A: Literature SL | 3 | 5.00 | 5.24 | CHEMISTRY SL ENGLISH | 17 | 5.35 | 4.34 | |
| | KOREAN A: Literature SL | 7 | 6.57 | 6.16 | DESIGN TECH. HL ENGLISH | 7 | 4.00 | 4.45 | |
| | ENGLISH B HL | 59 | 6.22 | 6.02 | DESIGN TECH. SL ENGLISH | 9 | 4.22 | 3.94 | |
| Group 3 | ENGLISH B SL | 10 | 5.60 | 5.80 | PHYSICS HL ENGLISH | 9 | 6.11 | 5.29 | |
| | FRENCH AB. SL | 1 | 6.00 | 4.97 | PHYSICS SL ENGLISH | 11 | 6.55 | 4.69 | |
| | MANDARIN AB SL | 1 | 5.00 | 5.55 | MATH. STUDIES SL ENGLISH | 17 | 4.59 | 4.45 | |
| Group 6 | BUS. & MAN. HL ENGLISH | 21 | 5.76 | 5.30 | MATHEMATICS HL ENGLISH | 14 | 5.29 | 5.04 | |
| | ECONOMICS HL ENGLISH | 31 | 5.94 | 5.34 | MATHEMATICS SL ENGLISH | 44 | 5.82 | 4.79 | |
| | ECONOMICS SL ENGLISH | 3 | 6.00 | 4.97 | MUSIC HL ENGLISH | 2 | 5.50 | 4.93 | |
| | GEOGRAPHY HL ENGLISH | 12 | 4.33 | 5.41 | MUSIC SO. PERF SL ENGLISH | 1 | 5.00 | 4.35 | |
| | GEOGRAPHY SL ENGLISH | 1 | 5.40 | 4.96 | THEATRE HL ENGLISH | 7 | 4.29 | 4.89 | |
| | HISTORY SL ENGLISH | 5 | 5.20 | 4.69 | VISUAL ARTS HL ENGLISH | 16 | 4.38 | 4.21 | |
| | HISTORY EUROPE HL ENGLISH | 8 | 5.38 | 5.06 | | | | | |
| | PHILOSOPHY SL ENGLISH | 1 | 7.00 | 5.21 | | | | | |
| | PSYCHOLOGY HL ENGLISH | 3 | 4.67 | 5.18 | | | | | |
| | PSYCHOLOGY SL ENGLISH | 4 | 5.25 | 4.76 | | | | | |

Class of 2021

59 students from five countries including China, Korea, Russia, Australia and U.S.

| | 2017 | 2018 | 2019 | 2020 |
|----------------------|------|------|------|------|
| BWYA Candidates | 42 | 48 | 58 | 79 |
| Diploma Pass Rate | 88% | 98% | 100% | 97% |
| BWYA Average Points | 33 | 35 | 35.5 | 37 |
| World Average Points | 30 | 30 | 30 | 30 |

IBDP Courses Offered

for Examination in May 2021

Group 1

English A
Chinese A
Korean A

Group 2

English B
Chinese B
Mandarin Ab Initio

Group 3

Business and Management
Geography
History
Economics

Group 4

Biology
Chemistry
Physics
Design Technology

Group 5

Mathematics A&I
Mathematics A&A

Group 6

Visual Arts
Music

University Matriculation *Institutions attended by the Classes of 2015 - 2020*

Australia/New Zealand

Australia Institute of Music
University of Auckland
University of Melbourne
University of New South Wales

Canada

University of Alberta
University of British Columbia
Douglas College
McGill University
McMaster University
Ryerson University
Simon Fraser University
University of Toronto
University of Waterloo
University of Victoria
Western University
York University

Hong Kong, S.A.R.

Chinese University of Hong Kong
University of Hong Kong
Hong Kong Polytechnic University
Hong Kong University of Science & Technology

Korea

Chung-Ang University
Chungnam University
Hongik University
Inha University
Seoul National University
Konkuk University
Korea University
Korea Aerospace University
KwangWoon University
Yonsei University

UK

University of Bristol
University College Birmingham
Brunel University
Durham University
University of Edinburgh
University of Glasgow
Imperial College London
King's College London
University College, London
The London School of Economics and Political Science
University of Manchester
University of Sussex
University of Warwick
University of the Arts London

USA

Art Center College of Design
Brandeis University
Bard College
Berklee College of Music
Boston College
Boston University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Cruz
California College of Arts
Carnegie Mellon University
Case Western
University of Connecticut
The Cooper Union for the Advancement of Science & Art
Cornell University
Dickinson College
Embry-Riddle Aeronautical University

Emerson College
Emory University
Franklin and Marshall
Georgia Institute of Technology
University of Illinois at Urbana-Champaign
University of Indiana, Bloomington
Johns Hopkins University
Loyola University Chicago
Lynn University
University of Maryland
University of Massachusetts, Amherst
University of Michigan
Michigan State University
University of Minnesota, Twin Cities
Muhlenberg College
New York University
Northeastern University
Northwestern University
Otis College of Art and Design
Pace University
Parsons New School of Design
Pennsylvania State University
Pennsylvania State University, York
Pratt Institute of Design
Purdue University
Rhode Island School of Design
Rice University
Ringling College of Art and Design
Rochester Institute of Technology
San Jose State University
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
University of South Carolina
University of Southern California
Southern Methodist University
Syracuse University
Tulane University

University of St Andrews and College of William and Mary joint degree program
University of Iowa
University of Buffalo
University of Virginia
University of Washington
University of Wisconsin, Madison
Worcester Polytechnic Institute

Other

Universiteit van Amsterdam, The Netherlands
NYU Abu Dhabi, United Arab Emirates
NEOMA Business School, France
University of Tübingen, Germany
University of Groningen, The Netherlands
Ecole Hoteliere de Lausanne, Switzerland
Les Roches International School of Hotel Management, Switzerland
Nanyang Technological University, Singapore
Sophia University, Japan
Waseda University, Japan
Sciences Po Paris - Campus de Reims, France
The Yale NUS, Singapore

School Contacts

Robert Wang (Principal) wanglichen@ibwya.net
Richard Ambler (IBDP Coordinator) rambler@ibwya.net

University Counselling:

Nicholas Krippendorf nkrippendorf@ibwya.net

Jiayu Li lijayu@ibwya.net

