



The Curriculum

IB Diploma Programme students study **six courses at higher level or standard level**. Students must choose one subject from each of groups 1 to 5 (see diagram), thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics.

The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5.

At least three and not more than four subjects are taken at higher level (recommended 240 teaching hours), the others at standard level (150 teaching hours). At BWYA, students study these subjects, and are examined, in English.

Students will develop an understanding of the IB learner profile. The ten aspirational qualities of the learner profile inspire and motivate the work of teachers, students and schools, providing a statement of the aims and values of the IB and a definition of what we mean by "international-mindedness".

课程

IB 大学预科文凭项目，要求学生完成高水平或者标准水平共6门课程。学生们必须从第1到第5组学科（见上图）中各选择一门课程来学习。这样保证了学生所学涉及到语言、人文、科学以及数学等的各个方面的学习。

第六门课程，学生可以从第6组中的艺术类选取，或者从第1到第5组中再次任意选择一门课程。

对于水平的要求：学生可以选择少则三门多则四门为高水平课程（240学时）；其他则为标准水平（150学时）。语言上，世青国际学校的学生们主要用英文来学习和考试。

学生将逐步完善IB对其的素质要求。这10项素质不仅激励着教师，学生和学校的发展和进步，而且也表明了IB的教育理念及目标，展示了国际思维的概念，

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IB Diploma Programme Courses Offered at BWYA

Group 1

English A1
Chinese A1
Japanese A1
Korean A1

Group 4

Biology
Chemistry
Physics
Design Technology

Group 2

English B
Chinese A2
Mandarin B
Mandarin ab Initio (SL)
Japanese B

Group 5

Mathematics Studies (SL)
Mathematics (SL)
Mathematics (HL)

Group 3

Business and Management
Economics
Geography
History

Group 6

Visual Arts

Core Requirements

In addition to the six subjects, the programme has three core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

The **extended essay** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of knowledge (TOK) is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, action, service (CAS) requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

世青国际学校 IBDP 课程

第1组

英语 A1
汉语 A1
日语 A1
韩语 A1

第4组

生物学
化学
物理
设计技术

第2组

英语 B
汉语 A2
普通话 B
普通话零起点 (标准水平)
日语 B

第5组

数学学习 (标准水平)
数学 (标准水平)
数学 (高水平)

第3组

工商管理
经济学
地理
历史

第6组

视觉艺术

核心要求

除了学习六门课程外，该项目还有三个核心要求，目的是拓宽学生学习的广度，促进他们加强对知识的运用和理解。

专题论文要求学生根据他们的学习科目从而拟定一个学习课题，然后进行独立、深入地调查和研究。

知识理论 (TOK) 的设计是鼓励学生对于自然知识通过不同方法（理解，情感，语言，推理）以及各种不同知识（科学，艺术，数学，历史）类型进行批判思考。

创造，行动，服务 (CAS) 要求学生通过积极参与课外活动来获取经验。学生们可以参与这三个方面综合的活动，或者单独完成与各个方面相关的活动，学会关爱与合作。